

Bremerton High School

Student / Parent Handbook

2019-2020



The Knight Creed

Be kind

Have honor

Show pride

Non-Discrimination Disclosure

The Bremerton School District complies with all federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all students who are interested in participation in educational programs and/or extra-curricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/RCW 28A.640 Officer and ADA Coordinator, Garth Steedman, at 360.473.1031, email garth.steedman@bremertonschools.org or the Section 504 Coordinator, John Welsh, at 360.473.4400, email john.welsh@bremertonschools.org. Mailing address: 134 Marion Avenue North, Bremerton, WA 98312.

Table of Contents

Principal's Message	6
Associated Student Body Preamble	7
MISSION STATEMENT	8
Who's Who at Bremerton High School	9
Teaching Staff – This area is subject to change.	10
Support Staff	12
ASB & Class Officers	13
2019-2020 BREMERTON SCHOOL DISTRICT CALENDAR	14
Daily Bell Schedules	15
<i>GENERAL INFORMATION</i>	16
ACCIDENTS	16
ADMINISTRATIVE OFFICE / BUSINESS HOURS	16
ANNOUNCEMENTS / DAILY BULLETIN	16
ASSOCIATED STUDENT BODY (A.S.B.)	16
ATTENDANCE/TARDY POLICY	16
BOOSTER SHOT REQUIREMENT	16
CAFETERIA/BREAKFAST/LUNCH	16
CAMERAS	16
CAMPUS POLICY	17
CHANGE OF ADDRESS/PHONE NUMBER PROCEDURES	17
CREDIT FOR COMPETENCY-PROFICIENCY	17
DETENTION	20
DRESS CODE	20
DRUG/ALCOHOL INTERVENTION	20
EMERGENCY PROCEDURES	20
FEES & FINES	22
FRAGRANCE POLICY	22

HALL PASSES	23
HALLWAY BEHAVIOR	23
HOMEWORK WHEN HOME ILL	23
ILLNESSES/INJURIES/MEDICATIONS	23
IN-SCHOOL SUSPENSIONS (I.S.S.)	24
KNIGHT ACADEMY	24
KNIGHT SKILLS	24
LIBRARY/MEDIA CENTER	24
LOCKERS	24
LOST & FOUND	24
McKINNEY VENTO ACT	25
PARENTAL ACCESS TO STUDENT RECORDS (FERPA)	25
PARENTAL/COMMUNITY INVOLVEMENT	26
PARKING	27
PERSONAL PROPERTY (NON-EDUCATIONAL POSSESSIONS)	27
PERSONAL TECH DEVICE EXPECTATIONS	29
SCHOOL SEARCH, SEIZURE,	29
AND STUDENT IDENTIFICATION POLICIES	29
SKATEBOARDS AND ROLLERBLADES	30
STUDENT COUNCIL	30
STUDENT DIRECTORY INFORMATION (Release of)	30
SUBSTITUTE TEACHERS	31
TELEPHONE USE / MESSAGES	31
VISITORS / GUESTS	31
WAIVER OF HIGH SCHOOL GRADUATION REQUIREMENTS	32

ACADEMIC INFORMATION (SEE KNIGHT PLANNING GUIDE FOR DETAILED INFORMATION)	34
COUNSELORS	34
COLLEGE & CAREER CENTER	34
GRADUATION REQUIREMENTS	35
HOME INSTRUCTION	35
KNIGHT SCHOLAR	36
RUNNING START	36
SPECIAL EDUCATION	36
ACTIVITIES + ATHLETICS	37
ASB CARDS	37
ASSEMBLIES	37
DANCE POLICY	37
NATIONAL HONOR SOCIETY (NHS) and NATIONAL JUNIOR HONOR SOCIETY (NJHS)	37
ATHLETICS & ACTIVITIES	38
ACADEMIC ELIGIBILITY	38
ATHLETIC DRESS CODE	39
ATHLETIC ATTENDANCE	39
SPORTSMANSHIP	39
BREMERTON HIGH SCHOOL FIGHT SONG	40
TRANSPORTATION	40
STUDENTS RIGHTS AND RESPONSIBILITIES	41
PROCEDURE PROHIBITION OF HARASSMENT, INTIMIDATION, AND BULLYING	41
H.I.B. INCIDENT REPORTING FORM	41
TRUANCY	43
DANGEROUS WEAPONS ON SCHOOL FACILITIES/PROPERTY:	43

HOMEWORK COMPACT	43
BSD NONDISCRIMINATION AND SEXUAL HARASSMENT POLICY	43
SEXUAL HARASSMENT OF STUDENTS PROHIBITED	43
PARENT/GUARDIAN AND STUDENT ACKNOWLEDGEMENT	44

Principal's Message

Our core beliefs drive everything we do at Bremerton High School. The vision and goals of BHS are captured and fostered by the collective wisdom and work of students, parents/community, and staff.

THIS WE BELIEVE...

STAFF

- We will foster academic excellence through our core program and promote the exploration of our rich elective program.
- Our teaching and learning approach will allow students to develop their academic skills while engaging in a variety of creative and interesting areas of study.
- We will value, foster, and encourage the art of creativity, as it is a skill in constant demand in our global business environment.
- Each student is unique, and recognizing that, we will base educational programs upon methods of developing and utilizing this uniqueness.
- Productive disequilibrium will not only be accepted, but expected in our classrooms. It is through the not knowing process that the greatest learning can and will emerge.
- As a Professional Learning Community we are committed to focusing on student learning, working collaboratively, and accountability for results through continuous, authentic assessment.

STUDENTS

- Every student has the potential to achieve high levels of academic learning and achievement.
- Every student will engage in school activities to stay connected and involved.
- Students will respect themselves and one another, appreciate individual differences, and encourage one another to reach their potential.
- Young people learn best in environments that are physically and emotionally safe. We will provide a school atmosphere that ensures safety in all aspects of school life.
- Each student has at least one adult who knows and cares for that individual and who supports that student's academic and personal development.
- Students help to create avenues of success that travel through the school culture and traditions.
- Student leadership and service learning are strong tenants of our Associated Student Body.

PARENTS and COMMUNITY MEMBERS

- High school is a time of increased independence and responsibility on the part of the students, but the supportive role of parents is just as important as it has always been. We will encourage and promote parental involvement in our school.
- A strong and active partnership with the school through community businesses, organizations and groups is needed and vital.
- Our school recognizes and supports families and community members as participants in school programs by encouraging their roles in supporting learning and honoring them as essential volunteers.
- Our strong parent and community relationships help to support the intellectual, ethical, and social growth of our students.

Associated Student Body Preamble

WE, the students of Bremerton High School, in order to form a more respectful student body in our pluralistic high school, will strive to treat each other with dignity and respect without prejudice or discrimination. Our school's code of conduct strives to eliminate statements or actions between students that would be offensive, based on racial, religious, ethnic, or other moral reasons. WE are further committed to resolving conflict between ourselves through open communication and mediation before taking more aggressive action. WE endorse and support a smoke-free and drug-free environment. WE make these convictions based upon the welfare and creation of a positive school climate for all students and patrons who visit our school.

MISSION STATEMENT

BREMERTON HIGH SCHOOL

Strives to be a safe, caring environment
where a collaborative faculty and staff
is committed to supporting the academic achievement
and personal growth of each student.

We strive to assist every student
in connecting their current plan
to their own future goals
within a learning environment
that engages each student
and prepares them
with the knowledge, skills, and attitude
necessary for post-high school success.

Who's Who at Bremerton High School

Main Office 360-473-0800

Principal	Monica Zuber
Assistant Principal	Jeff Streck
Assistant Principal/CTE Director	Ryan Nickels
Assistant Principal	Mark Mayfield
Dean of Students	Paul Theriault
Office Coordinator/Principal's Secretary	Marilyn McClelland
Assistant Principal's Secretary	Julie Aney/Annie Gambardella/Brie Gruver
Clerical Assistant/ Receptionist	Brie Gruver

Career & Technical Education Office 360-473-0954

Career Center Specialist	Annie Gambardella
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Athletics/Activities Office 360-473-0905

Athletic Director	Casey Lindberg
Activities Coordinator	Paul Theriault
Athletics/Activities Secretary	Donna Maib

Attendance Office 360-473-0813

Attendance Secretary	Teresa Heffner
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Registrar's Office 360-473-0812

Registrar	Valerie Kennedy
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Counseling Center 360-473-0830

School-to-Career/College Counselor	Chris Swanson
Counselors	Cynthia Kapsch, Melanie Fleites, Lisa LeSueur, Darence Shine
Counseling Secretary	Erin Abbott
Counseling Clerical Assistant/Receptionist	Kristin Page
Psychologist	Mike McCoy
Substance Abuse Interventionist	Ann Giardina

All staff members at BHS can be reached by email using the following rule:
firstname.lastname@bremertonschools.org

Teaching Staff – This area is subject to change.

Pam Abbott	Language Arts
Kelli Andrews	Science
Jeff Barton	Science
Octavio Bojorquez	Educational Resource Specialist
Leann Bryan	Science
Laura Callender	Language Arts
Shawn Campbell	Science
Lisa Casey	Language Arts
Mike Chase	Health and Fitness
Criss, Karly	Drawbridge
Scott Demianiw	Social Studies
Craig Divis	Social Studies
Elise Erickson	French
Briana Faxon	AVID/Science
Alejandro Fleites	Spanish
Gibbs-Churchley, Lily	Educational Resource Specialist
Nate Gillam	Math
Blake Greisinger	S.T.E.M.
Kelli Grimes	Educational Resource Specialist
Alicia Grosso	Drama/Theatre/Stage
Nancy Harris	Educational Resource Specialist
Elizabeth Hartness-Reese	Educational Resource Specialist
Veda Hernandez-Langford	Language Arts
Jessica Hoesch	Educational Resource Specialist
Miranda Hogue	AVID/Language Arts
Deann Irish	Credit Recovery/Financial Lit
Sarah Ishii	Educational Resource Specialist
Mitchell Judie	Math
Angela Justice	Social Studies
Max Karler	Instrumental Music
Amanda Kling	Educational Resource Specialist
Patty Krisher	Language Arts
Keith Langholff	Science
Julie LaRue	Math
Casey Lindberg	Social Studies
LCDR David Malnar	NJROTC
Ricky Mathiasen	Shield
Jessica McBride	Science
Cindy McClain	Media Specialist
Darcy McKnight	Online Credit Recovery (Grad Point)
Wendy McPhetres	Vocal Music
Renae Metcalf	Social Studies

Jay Montgomery
Kyle Moore
Marty Neyman
Carmen Nickels
Jeff Nielsen
Emmalee Nold
Erik Painter
Susan Parker
Grace Raiford
Greg Raymond
Jaclyn Renner
Terry Riders
Dean Roberts
Michelle Schmick
Gregg Scott
Elizabeth Smith
Sandra Stansbery
Sara Strickland
Janice Wagner
Bryan Webb
Scott Webb
Kelly Welsh
Emily Wise
Kathryn Yanuszeski
Leah Zimmer

Photography/TV Productions
Math/Online Options
Health and Fitness
Spanish/Online Options
Math
Health and Fitness
Pottery
American Sign Language
Language Arts
Social Studies
Math
Educational Resource Specialist
American Sign Language
Educational Resource Specialist
Graphic Art/Yearbook
Science
Science
Educational Resource Specialist
Commercial Art
Computer Technology
Social Studies
ELL/Drawbridge
AVID/Science
Sports Medicine
Literacy Math

Support Staff

Tiffany Backstrom
Angela Benson
Alaina Bernstein
Jennifer Chamberlin
Karen Davies
Robert Ells
Carolyn Flack
Carla Foster
Phillip Galbraith
Tammy Gregory
Don Kielley
Beth Mateikat
Greg Reese
Marsha Riders
Aki Roche
Deborah Sanchez
Ann Marie Simon
Roberta Spayd
Riesa Sumida
Greg Terry
Jason Vogt

Library Para-Educator
Para-Educator
Para-Educator
Drawbridge Clerical Assistant
Para-Educator
Campus Security
School Nurse
Para-Educator
Para-Educator
Para-Educator
Campus Security
Para-Educator
Para-Educator
Para-Educator
Para-Educator
Para-Educator
Para-Educator
Para-Educator
Campus Security
PAC Technical Director

ASB & Class Officers

Advisor
President
Vice President
Secretary
Treasurer
Student Council Chair
Student Faculty Rep
Interhigh Representative
School Board Representative

Grace Raiford
Brooke-Lynne Tarbox
Ivan Stone
Brianna Heriford
Jordan Panganoran
Mary Rivera
Isabella Meyer
Deja Morris-Thomas
Gabriel O'Rourke Dela Cruz

Seniors—Class of 2020

Advisor
President
Vice-President..
Secretary
Treasurer
Student/Council Representative
Student/Faculty Representative

Kathryn Yanuszeski
Angel Galinato
Alex Clements
Allison Ferschke
Jake Higgins
Olivia Vaughn
Andrea Wiren

Juniors—Class of 2021

Advisor
President
Vice-President
Secretary
Treasurer
Student/Council Representative
Student Faculty Representative

TBD
Valencia Tang
Seneca Logan
Sydney Lane
Kimberly Raymundo
Rodgie Oliver
Cammi Liu

Sophomores—Class of 2022

Advisor
President
Vice President
Secretary
Treasurer
Student Council Rep

Lisa LeSueur
Marli Stodden
Kamari Joiner
Ryan DeCicco
Joe De Moura

Freshmen—Class of 2023

Advisor
President
Vice-President
Secretary
Treasurer

Lisa LeSueur

August (0)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September (19)

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October (22)

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November (17)

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December (15)

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January (18)

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31



2019-2020 Academic Calendar

All Wednesdays will be 1 hour 55 minute early release

August 29 & 30 Non-Student Days
 September 2 Labor Day
 September 4 First Day of School
 September 9 First Day of Kindergarten
 October 14 Non-School Day
 November 1 Non-Student Day
 November 7 & 8 .. Parent/Student Conferences
 November 11 Veteran's Day Observed
 November 28 & 29 Thanksgiving Break
 December 23-Jan 3 Winter Break
 January 20 Martin Luther King Jr. Day
 January 31 Non-Student Day
 February 14 Possible Snow Make-Up Day
 February 17 President's Day
 March 20 Non-Student Day
 March 26 & 27 Parent/Student Conferences
 March 30-April 3 Spring Break
 May 22 Possible Snow Make-Up Day
 May 25 Memorial Day
 June 5 Renaissance Graduation
 June 9 Open Doors Graduation
 June 12 Bremerton High Graduation
 June 18 Last Day of School

February (18)

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	Snow
17	18	19	20	21
24	25	26	27	28

March (19)

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April (19)

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May (19)

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	Snow
25	26	27	28	29

June (14)

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	▲	19
22	23	24	25	26
29	30			

July

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

END OF REPORTING PERIODS

ELEMENTARY/SECONDARY: JANUARY & JUNE

August 29 & 30 Professional Development
 Nov 1 Prof Learning/Assessment Day
 Jan 31 Prof Learning/Assessment Day
 Mar 20 ... Prof Learning/Assessment Day

LEGEND

- Holiday and/or No School
- Student-Led Conferences-No School
- Non-Student Day/ Non-School Day
- SNOW Snow Make-Up Day
- 🚲 First Day of School;
Early Release 1 hr. 55 min.
- ▲ Last Day of School; Release Time
High School – 10:50 A.M.
Middle School – 11:35 A.M.
Elementary Schools — 12:35 P.M.

BHS 2019-2020 DAILY BELL SCHEDULES

MONDAY/TUESDAY/THURSDAY/FRIDAY SCHEDULE

1st PERIOD		7:20 - 8:17
2nd PERIOD		8:22 - 9:18
3rd PERIOD	BULLETIN	9:23 - 9:30
	INSTRUCTION	9:30 - 10:26
1st LUNCH	LUNCH	10:26 - 10:56
	4TH PERIOD	11:01 - 11:57
2nd LUNCH	4TH PERIOD	10:31 - 11:27
	LUNCH	11:27 - 11:57
5th PERIOD		12:02 - 12:58
6th PERIOD		1:03 - 2:00

WEDNESDAY SCHEDULE

1st PERIOD		7:20 - 7:50
2nd PERIOD		7:55 - 8:25
KNIGHT SKILLS	BULLETIN	8:30 - 8:35
	KNIGHT SKILLS	8:35 - 9:10
3rd PERIOD		9:15 - 9:45
1st LUNCH	LUNCH	9:45 - 10:15
	4th PERIOD	10:20 - 10:55
2nd LUNCH	4th PERIOD	9:50 - 10:25
	LUNCH	10:25 - 10:55
5th PERIOD		11:00 - 11:30
6th PERIOD		11:35 - 12:05

General Information

ACCIDENTS

When an accident occurs, it must be reported immediately to the teacher or staff member in charge, who will then report it to the office and any other necessary authorities within 24 hours. Proper medical referrals are made when necessary. First-Aid kits are located in the office, physical education department, and appropriate labs and shops.

ADMINISTRATIVE OFFICE / BUSINESS HOURS

The office at BHS is open from 6:45AM to 3:30PM every day school is in session. Visitors are required to check in at the main office. The Principal, Assistant Principals, Dean of Students and Athletic Secretary offices are located in the main office. The hallways are closed at 2:30pm and are not accessible to students unless under the direct supervision of a teacher or advisor.

ANNOUNCEMENTS / DAILY BULLETIN

BHS uses the intercoms, daily written bulletins, outside reader board, and daily announcements to impart information. Parents and community members may sign up to receive BHS emails, the daily bulletin, and district E-News by signing up on the BHS website.

The bulletin is posted daily and broadcast live on BKAT Channel 12/3 at 8:10am.

ASSOCIATED STUDENT BODY (A.S.B.)

The Associated Student Body (A.S.B.) is comprised of all Bremerton High School students. Student Council includes all elected officers of classes, ASB officers and representatives elected from Knight Skills classes.

ATTENDANCE/TARDY POLICY

See District Handbook

BOOSTER SHOT REQUIREMENT

WAC 9246-100-166 states: Students 17 years of age need a booster dose of tetanus/diphtheria vaccine.

CAFETERIA/BREAKFAST/LUNCH

The cafeteria offers an advertised daily lunch and a la carte offerings. Students receiving free/reduced lunches will receive breakfast at no charge. Eating and drinking shall be done within the confines of the cafeteria and commons or approved areas. Free/reduced meal applications are available in the Main Office and cafeteria. Applications are completed annually at the school the student is enrolled in. Lunches can be paid for online through Family Access.

CAMERAS

Bremerton High School is equipped with security cameras throughout the school. These cameras are intended to help provide a safe environment for students and staff at our school.

CAMPUS POLICY

Bremerton High School is a closed campus for all students, regardless of their age. Students are required to remain on campus from the time of arrival until departure at the end of the school day. Failure to remain on school grounds while school is in session is considered truancy. Students are not allowed on the Olympic College campus during Bremerton High School hours unless authorized (e.g., Running Start students, etc.). Student visitors are not allowed on campus during the school day. Adult visitors must check in at the Main Office upon arrival.

CHANGE OF ADDRESS/PHONE NUMBER PROCEDURES

Students should contact the registrar as soon as possible if an address or telephone number change occurs during the school year at 360-473-0812.

CREDIT FOR COMPETENCY-PROFICIENCY

See next page for Board Policy 2409 which covers this topic.

CREDIT FOR COMPETENCY-PROFICIENCY

World Languages

The Board recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills, for example, by using the language at home, attending language programs offered in the community, learning online or living abroad. The district encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the district will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

Students who wish to pursue competency/proficiency credits must sign up and pay a fee to participate in "Washington World Language Assessment Days." Through this state-sponsored program, students complete an assessment and receive a certificate of recognition signed by the Office of Superintendent of Public Instruction (OSPI) and the State Board of Education (SBE), with a cover letter indicating proficiency levels attained in the tested language and high school credit equivalencies based on the state's recommendations for competency-based credits. The District will award one or more credits based on the student demonstrating an overall proficiency level according to the American Council on the Teaching of Foreign Language (ACTFL) Proficiency Guidelines as follows:

- Novice Mid – 1 credit
- Novice High – 2 credits
- Intermediate Low – 3 credits
- Intermediate Mid – 4 credits

Math and English Language Arts

The State of Washington requires students to pass state assessments in the area of math, and English Language Arts in order to graduate from high school.

The Board recognizes that the passage of a state assessment indicates an achievement of the state standards. Therefore, students who pass a high school state assessment or approved alternative in Math or English Language arts but fail the associated course have the option to receive credit with a grade of "P" for the subject passed.

Challenging other courses of study

If a student and the parent/guardian wish to challenge a recommended course in a content sequence or other recommended course of study, the following options are available. Course challenge options are available for credit bearing courses only.

Option 1: "Opting-Up" – On or before June 1st, the parent/guardian requests in writing that their student advance to the next course in a respective content sequence the following school year

without taking a recommended course of study. Upon receiving a written request, the school staff has five (5) school days to review previous academic data, contact the parent/guardian to discuss the options for their student and make a recommendation. If parent/guardian continues with the request, their student will be advanced to the next course in the respective content series. This Option may only be used to skip one (1) course level in a course sequence. Those wishing to skip more than one course level must use Option 2 below, which requires an end-of-course exam. The student will not receive any credit for any skipped course in the content series without having taken and passed an end-of-course exam. State required courses may not be skipped. A student will graduate from high school when s/he has met established District and State requirements as provided in Policy 2410.

Option 2: Challenge by Exam – By June 1st of the current school year, the parent/guardian requests in writing that an end-of-course exam be administered to their student for a course the student is not currently taking. The school staff has ten (10) school days to administer and score such exam. If said student meets standard on the end-of-course exam, the student will earn credit and a “Passing” grade for the course. This grade will permanently remain on the student’s official transcript. A student will graduate from high school when s/he has met established District and State requirements as provided in Policy 2410.

Cross References: 2410 - High School Graduation Requirements
 2420 – Standards-Based Grading

Legal References: RCW 28A.230.090 High school graduation requirements or
 equivalencies — Reevaluation of graduation requirements — Review
 and authorization of proposed changes — Credit for courses taken
 before attending high school — Postsecondary credit equivalencies
 WAC 180-51-050 High school credit — Definition

Management Resources: 2010 - August Issue

Bremerton School District

Adopted:	<u>09/19/2017</u>	_____	_____
Revised:	_____	_____	_____
Affirmed:	_____	_____	_____

DETENTION

After-school detention starts at 2:05pm and is held on Monday, Tuesday, Thursday and Friday for 55 minutes. Wednesday school is also after-school detention, but starts at 12:00pm and ends at 2:00pm. Lunch detention is held on Monday, Wednesday and Friday during the first 15 minutes of the student's lunch period. Students serving lunch detention will be permitted to eat lunch after detention has been served.

DRESS CODE

See District Handbook for details.

DRUG/ALCOHOL INTERVENTION

Bremerton High School has contracted with an outside agency to provide each high school with an Intervention Specialist. The counselor is at BHS as a resource for students, parents and faculty. The office is located in the Counseling Center.

EMERGENCY PROCEDURES

EVACUATION (FIRE DRILLS - BOMB THREATS - EARTHQUAKE)

Drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. Students/teachers shall stand at least 50 feet away from the building until signaled to re-enter. Intentional pulling of a false fire alarm will result in police notification and criminal charges will be pursued by the school district.

During an earthquake, students should move under desks or tables and remain in the classroom until directed otherwise.

LOCK DOWN

In appropriate situations, BHS will implement a lock down procedure. Staff and students will be instructed on lockdown procedures. It is essential that procedures are followed promptly to ensure the safety of everyone in the school.

Student Safety Evacuation Reference Guide

1. Fire Drill: After the Alarm Initiates

- a. Listen to the teacher for instructions.
- b. Line up and evacuate the building in an orderly fashion.
- c. Walk with class to designated spot.
- d. Line up and stay with your class.
- e. Keep your eye on the teacher to make sure they see you. Teachers will be taking attendance.

*Note: In the event of a fire alarm happening during passing periods, students need to evacuate the building, report to the teacher of the class prior to passing time.

2. Lockdown: After the Announcement is made

- a. During passing, find the closest classroom or secure office.
- b. Listen to the teacher for instructions.
- c. Move away from doors and windows.
- d. Do not talk.
- e. Do not open doors to anyone except law enforcement only after they clearly identify themselves.
- f. When cleared by law enforcement, leave all bags in the building and evacuate with law enforcement.

*Note: In the event of a real situation, any students who find themselves outside of the school, should move away from the building to a safe location (Church, Olympic College, public building) DO NOT go to a stranger's house.

3. Earthquake: During an earthquake or after announcement

- a. Duck, cover and hold.
- b. Listen to the teacher for instructions. (If teacher is incapacitated then move to Step "c" and report the issue to a staff member as soon as possible).
- c. Evacuate the building the safest way possible after the earthquake or announcement.

*Note: Be prepared to select alternative exits and direct classes to these exits in the event the designated route is blocked.

- d. Walk with other students to the designated location on the football field and report to your Knight Skill's teacher.
- e. Remain in place until Student/Parent Reunion Team clears you.

4. Shelter-in Place: After the Announcement is made

- a. Listen to the teacher for instructions and assist teacher when needed.
- b. Move to close and lock classroom exterior windows and doors.
- c. Cover exterior door frames and windows with tape and or plastic.

*Note: Shelter in place is a short-term safety procedure that is intended to help protect staff and students by taking shelter inside the school if hazardous materials are released into the atmosphere.

EMERGENCY SCHOOL CLOSURES:

By 6:00 am, information about school closures, delays, and other emergencies will be available on the PSECS website and the **District's News and Information Hotline 360-473-1002**. The following is a list of local media which will also report the District's school closures and delays.

AM Stations		FM Stations		TV Stations	
KCIS 630 KIRO 710 KIXI 880	KOMO 1000 KYCW 1090 KLAY 1180 KITZ 1400	KPLU 88.5 KVTI 90.9 KLSY 92.5 KUBE 93.3 KMPS 94.1	KIRO 97.3 KAYO 99.3 KMTT 103.7 KCMS 105.3 KRWM 106.9	KOMO 4 KING 5 KONG 6/16	KIRO 7 KCPQ 13

FEES & FINES

Bremerton High School tries to limit fees as much as possible. Please see below for a list of possible fees. Please note that all fees are non-refundable and subject to change.

Elective Class Fees

- Photography - \$20 per semester
- Pottery - \$15 per semester
- Sports Medicine CPR Cards - \$7
- Choir Uniforms – Varies depending on the class
- Band Uniforms – Varies depending on the class
- AP Testing – fees vary

Other Miscellaneous Fees

- ASB Cards - \$40
- Student Parking – without ASB \$15 / with ASB \$10
- Sports Uniform costs – varies depending on sport (will turn into a fine if not paid)

Possible Fines

- Any lost or damaged library book, textbook, calculator, flash drive or other library item
- Uniforms not returned (sports, music, NJROTC)

FRAGRANCE POLICY

Bremerton High School strives to ensure the safety and comfort of students, community members and staff by encouraging a fragrance-controlled environment. We recognize that exposure to strong scents and fragrances in the environment can cause discomfort, as well as directly impact the health of sensitive individuals. For the comfort and health of all, BHS discourages the use by employees and students of scents and fragrance products. Applying products at home also creates a difficult environment for people with allergies, as washing it off does not

eliminate the scent. Students and staff are to refrain from applying personal fragrance products while on school grounds.

A fragrance-free environment helps create a safe and healthy school. Fragrances from personal care products have been associated with adversely affecting a person's health, including difficulty with concentration, headaches, upper respiratory symptoms, shortness of breath and throat swelling that can be life threatening. People with allergies and asthma report that certain odors, even in small amounts, can cause asthma symptoms. Personal care products such as cologne, perfume, aftershave lotions, scented lotions, fragranced hair products and/or similar products should not be applied anywhere on school grounds.

HALL PASSES

Students must have a visible school-designated hall pass with them at all times when they are released during the class period. Hall pass should specify location and time. Students are not permitted in hallways without a pass during class time or lunch. Violations may result in a disciplinary action.

HALLWAY BEHAVIOR

Inappropriate hallway behavior includes: blocking the stairwell, excessive noise, horseplay, and offensive language. Excessive overt affection, including kissing, is not acceptable.

HOMEWORK WHEN HOME ILL

If a student misses school, Students are encouraged to contact their teacher directly through Google Classroom or e-mail. Students are responsible for completing all work assigned during their absence.

ILLNESSES/INJURIES/MEDICATIONS

Board Policy 3416 states: In the event of illness or injury, you must report directly to your classroom teacher or the Counseling Office. Bremerton High School is not authorized to administer medication. Students with conditions requiring medications to be dispersed at school should complete a medication release form obtained from the counseling secretary. For further information, contact the district health nurse at 473-1073.

If a student must be given medication at school, the following conditions **must be met**:

1. **All medication, including over-the-counter medications such as aspirin, Tylenol, Advil, cough syrup, or cough drops, etc., must be authorized by a physician.** Before school staff can allow your child to take **any type** of medication at school, a **Medication Authorization Form** signed by the parent/guardian **and** physician must be on file in the Counseling Office. These forms are available from the counseling secretary.
2. The medication must be in the original container with a label that includes:
 - **Student's name**
 - **Name of the medication**
 - **Directions for administering the medication**

IN-SCHOOL SUSPENSIONS (I.S.S.)

In-school suspension will be held on Tuesdays and Thursdays. Students assigned to I.S.S. will spend the entire school day in a designated classroom where they will be able to complete classwork and/or homework. Students will also be required to clean lunch tables during the I.S.S. lunch period.

KNIGHT ACADEMY

Knight Academy offers an opportunity for students to have access to resources and to receive academic assistance after school hours. Knight Academy is held in the Library/Media Center on Wednesdays from 12:05-2:00pm and on Thursdays from 2:00pm – 4:00pm. Bus tokens may be available for students who attend Knight Academy for at least an hour on the specified day.

KNIGHT SKILLS

Knight Skills classes meet on Wednesdays for 40 minutes. Knight Skills includes curriculum to assist students with the Academic and Career Portfolio, Student-Led Conferences, Senior Presentation, academic skill development, goal setting and planning for the future using the Career Planner.

LIBRARY/MEDIA CENTER

The library will remain open on most Mondays, Tuesdays, and Fridays from 6:00am – 2:30pm and on Wednesdays from 6:00am – 2:00pm. Students must comply with established library regulations or their library privileges could be suspended.

LOCKERS

Hallway and gym lockers are school property assigned to the student for use during the school year. Students may not switch lockers without the permission of the Principal, Assistant Principals, or Dean of Students. Lockers are the possession of the school and may be inspected without notice. Students are not to jam their lockers in a manner that the lock will not function. Tampering or modifying the lock or lock mechanism may be considered vandalism. Students should avoid placing stickers or other adhesive backed papers on the lockers. Students are responsible to leave lockers in the condition in which they were issued.

All PE and Weight Training students will be issued a lock and a locker. Students are required to use the locker and may not leave personal items unsecured in the locker room. Locker rooms are not secure and students should lock up all belongings. If students leave belongings unsecured in locker rooms, and the belongings are missing, the school is not obligated to investigate.

LOST & FOUND

Lost & found will be located in the main office. Board policy 3436P states: After a fifteen (15) day period, or five (5) days after the end of the school year, unclaimed items may be returned to the finder or deposited at the Salvation Army, St. Vincent de Paul or other agencies involved in charitable activities.

McKINNEY VENTO ACT

The McKinney-Vento Act addresses the issue of homeless children and youth and defines them as those who lack a fixed, regular, and adequate nighttime residence. This includes children and youth living in:

- Emergency or transitional shelters
- Motels, hotels, trailer parks, or camping grounds
- Shared housing due to loss of housing or economic hardship (doubled-up)
- Hospitals secondary to abandonment or awaiting foster care placement
- Cars, parks, public spaces, abandoned buildings, substandard housing, or similar situations
- Public or private places not ordinarily used as sleeping accommodations for human beings

The intent of this act is to ensure that homeless children and youth have equal access to the same free and appropriate public education as housed children. Those who are in any of the above situations should contact the Bremerton School District Office at 360-473-1000.

PARENTAL ACCESS TO STUDENT RECORDS (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the district records custodian a written request that identifies the record(s) they wish to inspect. The records custodian will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, hearing officer, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his

or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S.W.
Washington, D.C. 20202-4605

State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a “public records” request within five business days. RCW 42.17.320

NOTE: In addition, a school may want to include its directory information public notice, as required by section 99.37 of the regulations, with its annual notification or rights under FERPA.

PARENTAL/COMMUNITY INVOLVEMENT

Parents are encouraged to participate in their student’s education through some of the following options:

- Parent Volunteers are always welcomed at Bremerton High School. If you are interested in being a volunteer, please contact Brie Gruver at 360-473-0808 or brianna.gruver@bremertonschools.org.
- Parent Teacher Student Association (PTSA)
 - Meeting dates for the 2019-20 school year (subject to change): 9/19, 11/21, 3/19, 5/21
 - Meetings held at 6:00pm in the BHS Career Center.
 - PTSA Board for 2019-2020: TBD
- Knights of Parade (KOP)
- Knights on Tour (KOT)
- Bremerton Alumni Association
- Sports booster clubs
- Semancik booster club
- Skyward Family Access is a web-based component of Skyward, our student [database management system](#). This access enables parents to take an unprecedented and much more proactive role in their student's education. This access is secured by a unique username and password. With this system you will have access to the following information on your student(s):
 - **Student Demographic Information**—View general information and emergency contact information to make sure everything is up to date in our database records.

- **Student Grade Book Information**—View students current grades, missing assignments, and teacher comments. We have encouraged our teachers to post grades as quickly as possible.
- **Message Center**--view messages from your student's teachers to you and the ability to reply back on a one-to-one basis.
- **Student Attendance**--view every absence or tardy recorded for the student in an easy to use calendar format.
- **Student Schedules**—view the student's schedule as well as teacher and contact information for each class.
- **Student Health Information**—view immunization records and other health related information on file about your student.
- **Student Lunch Account** – view the student's lunch balance, and make deposits.
- **How do I sign up for family access?** Our Registrar, Ms. Kennedy, will assist you in this process. For more information on signing up please contact Ms. Kennedy at 360-473-0812 or Valerie.kennedy@bremertonschools.org.

PARKING

Students parking on campus must use designated parking areas. The lower lot is the designated senior lot after spaces for disabled persons and designated district workers. The upper lot is designated for all other grade levels. A valid parking sticker must be conspicuously displayed in the right side rear window. Students and parents must complete the Parking Authorization Form. Parking stickers may be obtained at the Finance Window in the Main Office. Parking stickers are \$10 w/ASB and \$15 w/o ASB. Students must show a valid driver's license and proof of insurance (RE: Board Policy 3243). Students driving recklessly, or otherwise violating school or safety rules may lose parking privileges or have their vehicles impounded at owner's expense. Students who park without a school parking permit will face disciplinary action. Students blocking other vehicles and vehicles parked in fire lanes are subject to towing at owner's expense. Student vehicles are to be locked and cannot be moved during the school day. West Sound Tech students may not drive their vehicles from Bremerton High School unless granted permission by parent/guardian. Bus transportation will be provided. Students who drive to school assume all risk of vandalism, theft, and damage to their vehicles. Bremerton High School and the Bremerton School District are not liable for damage, theft, etc., to students' vehicles.

PERSONAL PROPERTY (NON-EDUCATIONAL POSSESSIONS)

Bremerton School District is not responsible for items lost or stolen at school or on/at school activities. It is the student's responsibility to ensure that items of value, including musical instruments, are secured properly. If students bring personal items to school, they do so at their own risk. The school is not obligated to investigate lost or stolen personal items. The school is not responsible for reimbursement of any kind to students or their families. School lockers are to be locked and secured at all times. Tampering or modifying the lock or lock mechanism holds the student responsible for damage to the locker and may result in discipline.

Students are advised not to bring large amounts of money, radios, cell phones, cameras or other valuables to school. Students are also advised to secure their belongings in their lockers. If it is necessary to bring more money than needed to pay for lunch, leave it at the office for

safekeeping. If valuables are taken from a secured locker, contact the office to make a written report. The school is not obligated to investigate theft when students leave belongings unsecured and/or without permission.

Graffiti/Tagging is not allowed on school items. Items may be confiscated, photographed or used in disciplinary action.

BHS Personal Tech Device Expectations

Students must have electronics turned off and put away during class time to prevent loss of instructional time and general disruption of the educational process. Teacher may state otherwise, see below.

Students are encouraged to be responsible digital citizens, engaging in proper time and place of electronics usage at school. The school and school district are not responsible for electronic devices brought to school (**Refer to Electronic devices p.21 of BHS Student/Parent handbook**).

Electronic devices include but are not limited to: cell phones, smart phones, DVD players, gaming units, MP3 players, tablets, and ALL accessories such as earphones, earbuds and portable speakers.

How will my student know when they are allowed to use their electronic Device?

Students will be expected to put electronics away as they are entering the classroom.

All classrooms will begin the period on **RED – OFF** (Device should be silenced, put away and out of sight).

The **ONLY** exceptions are when directed to do so by their teacher.

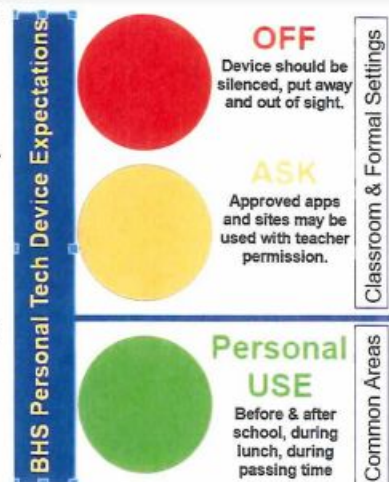
Teacher will let the students know when designated classroom usage will be in **YELLOW– ASK** (Approved apps and sites may be used with teacher permission) or in **GREEN – PERSONAL USE** - Electronic devices are **GREEN** before and after school, during lunch, and during passing periods.

If expectations are not followed:

1st Offense – Verbal Warning–Conversation with student.

2nd Offense – Classroom level intervention- which may include, cell phone jail, step out in hall, cell on desk, etc. Call/Email home to parent by teacher – With response from parent.

3rd/+ Offense– Classroom level intervention, office referral, Call/Email home to parent by teacher and Administrator, and progressive discipline



SCHOOL SEARCH, SEIZURE, AND STUDENT IDENTIFICATION POLICIES

Board Policy 3230 states, "School officials have authority to maintain order and discipline in the schools and to protect students from exposure to illegal drugs, weapons and contraband. The

Superintendent, principal and other staff designated by the Superintendent shall have the authority to conduct reasonable searches on school property as provided by Board policy.

Prior to conducting a search, school officials shall ask that the student consent to be searched by removing all items from pockets or other personal effects. If the student refuses to consent to the search, school officials may proceed to search the student, the student's personal belongings and the student's locker, as follows:

1. Any search of a student conducted by a District employee must be reasonably related to the discovery of contraband or other evidence of a student's violation of the law or school rules. For the purpose of this policy, "contraband" means items, materials or substances the possession of which is prohibited by law or District policy, including but not limited to, controlled substances, alcoholic beverages, tobacco products or any object that can reasonably be considered a firearm or a dangerous weapon.
2. Staff shall conduct searches in a manner which is not excessively intrusive in light of the age and sex of the student and the nature of the suspected infraction." School staff may also consult with law enforcement

SKATEBOARDS AND ROLLERBLADES

Skateboards and rollerblades present a safety hazard. Skateboards may not be used on school property, and will be brought to the office if a student violates this policy and/or it becomes a nuisance. Skateboards may be stored in a student's locker (during the school day for off-campus purposes).

STUDENT COUNCIL

The Student Council has a highly active role. Its purpose is not to govern the students, but to serve as a meeting place between the student body and the administration, where the students can assume as much of the responsibility of organizing their high school activities, as they are able to handle. It is the place where the problems or questions arising from either the students or the administration can be presented for discussion and consideration.

The Student Council's principle purposes are as follows:

- To unify student activities under one control and promote the general activities of the school
- To promote the safety and positive climate of the school
- To aid in the internal administration of the school
- To teach the student the values of working in a democracy

Officers of the Student Council (ASB) are elected in school-wide balloting in the spring of each school year. Each Knight Skills class elects representatives to the council. The council holds regular meetings once per month.

STUDENT DIRECTORY INFORMATION (Release of)

Board Policy 4040 states: Student directory information shall be released by the district unless a student's custodial parent/guardian requests in writing that such information not be released. At

the beginning of each school year, parents shall be notified of their right to request that student directory information not be released.

SUBSTITUTE TEACHERS

All Bremerton High School policies and procedures for student behavior and potential discipline consequences will apply with substitute teachers.

TELEPHONE USE / MESSAGES

Office telephones are for business use and not to be used by students except in emergency situations or with permission of the office staff. Classroom telephones may be used for local non-social calls with permission of the teacher. Only messages from members of the immediate family will be delivered to students.

VISITORS / GUESTS

No visitors are allowed during school hours unless they are parent(s) or guardian(s) of current students, or other adult guests approved by administration.

Visitors, guests, community members, potential community partners are welcome in the administrative office to check in and be identified. Prior calls to arrange a visit are appreciated to facilitate the most efficient visit and use of the guest's time. Visitors **MUST** check in at the main office and receive a visitor's pass, which must be visible at all times, for the safety of all students.

WAIVER OF HIGH SCHOOL GRADUATION REQUIREMENTS

2418
Page 1 of 2

Waiver of High School Graduation Requirements

Selected Credit Waivers

The Board seeks to provide all students with the opportunity to complete graduation requirements without discrimination and without disparate impact on groups of students. In so doing, the Board acknowledges that unusual circumstances may result in a student's inability to earn all twenty-four credits required for high school graduation. Unusual circumstances may include, but are not limited to:

- Homelessness;
- A health condition resulting in an inability to attend class;
- Limited English proficiency;
- Disability, regardless of whether the student has an individualized education program or a plan under Section 504 of the federal Rehabilitation Act of 1973;
- Denial of an opportunity to retake classes or enroll in remedial classes free of charge during the first four years of high school;
- Transfer during the last two years of high school from a school with different graduation requirements;
- Other circumstances beyond the student's control (e.g., emergency, natural disaster, trauma, personal or family crisis) that directly compromised a student's ability to learn.

The Board delegates to the Superintendent or his/her designee discretion to grant a waiver of a maximum of two elective credits required for graduation. A student's parent/guardian or an adult student must file the district's Form 2418F-1 *Application for Waiver of High School Graduation Credits* with the Principal's Office no later than thirty days prior to the student's scheduled graduation date. In order to graduate, students granted a waiver must meet Bremerton School District credit requirements per Policy 2410.

High School Health & Fitness Waiver

High School students are required to earn 2.0 Health & Fitness credits. However, the Superintendent or his/her designee has the discretion to grant a waiver up to .50 Health and Fitness credits per semester. This waiver cannot exceed 1.50 Health and Fitness credits. The .50 credit for Health may not be waived.

Students may be excused from the Fitness requirements under RCW 28A.230.050. Such excused students shall be required to demonstrate proficiency/competency in the knowledge portion of the Fitness requirement. Since students are not earning credits, supervisory adults (i.e. coaches, officers, advisors, etc.) are authorized to assess the knowledge portion of the waiver. Assessments may be written, oral, or performance-based demonstrated at the discretion of supervisory adult.

Fitness Waiver Form F-2 must be submitted to and approved by the principal before granting the waiver.

Cross References: 2410 - High School Graduation Requirements

Legal References: RCW 28A.345.080 Model policy and procedure for granting waivers of credit for high school graduation.
RCW 28A.230.050 Physical Education in High Schools
WAC 180-51-068 State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015.
WAC 180-51-050 High school credit—Definition.

Bremerton School District

Adopted:	6/18/15		
Revised:	7/11/19		
Affirmed:			

Academic Information (See the Knight Planning Guide for detailed information)

COUNSELORS

Counselors serving students with last names beginning with:

Lisa LeSueur - all 9th Graders
Melanie Fleites - 10-12th Grade A-G
Cynthia Kapsch - 10-12th Grade H-O
Darence Shine - 10-12th Grade P-Z

Counselors who serve as specialists in other areas relating to student services:

Anne Giardina: Drug/Alcohol Interventionist
Chris Swanson: Career & College Counselor

Counselors work with students to individualize their school programs. Counselors can help with curriculum choices, scheduling, study habits, grades, conferences, testing, post-high-school plans, applications, and educational information. Counselors are available to act as facilitators in decision-making processes related to self-concept, interpersonal relationships, personal values, and individual concerns. Students may see their counselors by making an appointment with the counseling secretary.

COLLEGE & CAREER CENTER

The following materials and information can be obtained the College and Career Center:

- Multiple college guidebooks and application information
- Both objective and opinion books
- 4-year, 2-year, and public and private technical colleges
- College majors (which college offer which majors)
- Individual college catalogs
- Financial aid information
- Scholarship books for reference
- Scholarship applications (academic and vocational)
- Olympic College application and financial aid information
- Applications for other public community/technical colleges in WA
- FAFSA and PROFILE need-based financial aid forms
- SAT, ACT, and Accuplacer test scheduling, registration, and prep materials
- Common applications for more than 100 private colleges
- Computers giving students access to our new career assistance program (WOIS) and to the Internet for college and scholarship searches
- Information on essay writing and resume writing
- College representative visits to BHS
- Information about summer programs
- Advanced Placement courses
- Running Start Program
- Job/Leadership/Volunteer opportunities
- Foreign Exchange opportunities

GRADUATION REQUIREMENTS BY DEPARTMENT

Class of:	2020	2021	2022	2023
English	4	4	4	4
Mathematics	3	3	3	3
Science	2	3	3	3
Social Studies	3	3	3	3
Arts	1	2	2	2
Health and Fitness	2	2	2	2
Career and Tech Ed	1.5	1.5	1.5	1.5
World Language or Personalized Pathway		2	2	2
Electives	5.5	3	3	3
Knight Skills (Advisory)	.5	.5	.5	.5
Total Required Credits:	22.5	24	24	24

New Assessment Requirements: Students must achieve at least one of the following pathways in English Language Arts and Mathematics:

- Meet or exceed the Smarter Balanced Assessment scores set by the State Board of Education.
- Complete and qualify for college credit in dual credit courses, such as those earned through Running Start.
- Earn high school credit, with a C+ grade or score of 3 or higher on the AP exam.
- Meet or exceed the graduation scores in the math and English portions of the SAT or ACT.
- Meet standards on the ASVAB.
- Complete a sequence of CTE courses (this option is still in development)

Knight Skills Requirements:

- Students must successfully complete their Senior Project.
- Students must successfully complete their High School and Beyond Plan

HOME INSTRUCTION

When they encounter a prolonged medical problem, students may apply for home instruction through the Director of Special Services at the district office.

KNIGHT SCHOLAR

The purpose of the Knight Scholar program is to provide students an opportunity to commit to a rigorous path toward academic achievement and recognition. The program provides students with both intrinsic and extrinsic motivators toward success and excellence.

Knight Scholars will be eligible for the following exclusive honors and recognitions:

- Honor designation “Knight Scholar”
- Recognition at commencement
- Wearing of honor cord/medallion with cap and gown

See program description available through school counselors.

RUNNING START

This is an opportunity for juniors and seniors who have met most of their high school graduation requirements and wish to get started on college work. It also serves those students who would like to take courses that BHS does not offer. Because of the proximity of Olympic College, students either may attend OC full time, or take a combination of OC and BHS classes. Dual students who enroll for more high school and college credits than are identified in the Running Start State Funding Limit Table are responsible for all college tuition and fees associated with excess credits. Deadlines for dropping or changing BHS classes apply to Running Start students. Therefore, to avoid gaps in enrollment and potential loss of credit, students are strongly encouraged to begin their Running Start program in the fall. Students starting later in the year may only be able to access Running Start classes outside the regular BHS day. The deadline for completing Running Start applications and testing is May 1. See your counselor for more information.

SPECIAL EDUCATION

Bremerton High School programs for students with disabilities are designed to fulfill the spirit and intent of the Individuals with Disabilities Education Act (IDEA). Program options are based on the individual needs of each student. The IEP team determines placement based on evaluation information.

Activities & Athletics

ASB CARDS

All students must have a current BHS ID or ASB card. ID cards are issued free to every student. BHS students need a current ID card to ride the bus and purchase tickets to be admitted to school dances. An ASB sticker may be purchased for \$40, which entitles students to reduced prices for school activities and free admission to home athletic events. All class and ASB officers, as well as participants in pep band, sports, drill team, cheer, and any other club/activity supported by ASB funds are required to purchase ASB cards. Students are encouraged to support their Knights by purchasing an ASB sticker. A \$3 fee will be charged to students for replacement ID/ASB cards.

ASSEMBLIES

Student assemblies are designed to provide enrichment to the regular educational program. Attendance at mid-day assemblies at BHS are required of the entire student body. Students will report to the assembly with their Knight Skills teachers and return from the assembly according to instructions. The staff generally arranges a study hall for students who do not want to attend an optional assembly, or whose behavior precludes them from attending assemblies. The ASB Advisor and Activity Coordinator generally plan and organize assemblies. A student must follow building check out policies in order to leave campus during an assembly.

DANCE POLICY

Tickets can only be purchased in advance, no tickets sold at the door. All Bremerton High School students entering a school-sponsored dance must have a current picture ID card (Driver's License/Military ID). All guests of BHS students must have an official guest pass and current school/photo ID to be admitted to school dances. Students obtain a guest pass when purchasing dance tickets. All guests must enter with the sponsor listed on the guest pass. Passes to leave and re-enter athletic events or school dances will not be granted.

Inappropriate or offensive dancing will not be tolerated. Violators will be immediately removed from the dance and may be prohibited from attending future dances. No guests 21 years of age or older will be admitted to Bremerton High School dances.

NATIONAL HONOR SOCIETY (NHS) and NATIONAL JUNIOR HONOR SOCIETY (NJHS)

Freshman and first semester sophomore students who maintain a cumulative GPA of 3.5 are eligible for membership in Junior Honor Society.

National Honor Society membership is available to sophomore, junior, and senior students with a 3.25 cumulative GPA. Eligible students will receive a membership invitation. In addition to grade point average service, leadership, and character are qualities demonstrated by National Honor Society members. Service is defined by voluntary contributions made by you to your school or community, done without compensation and with a positive, courteous, and

enthusiastic spirit. Leadership is demonstrated by students who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. A student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern and respect for others and generally maintains a good clean lifestyle.

NHS is a national service organization designed to recognize students who have excelled in the four areas. This membership is recognized by College and Universities, scholarship committees, and prospective employers. Membership in NHS is something to be proud of and respected.

ATHLETICS & ACTIVITIES

Students are encouraged to find an area of interest and become involved in clubs and sports. Bremerton High School offers a wide variety of activities at this time:

Amer. Sign Language	Gamers Club	Robotics Club
Anime Club	Gay/Straight Alliance	Rock Climbing Club
Art Club	Girls Bowling	Rotary Interact Club
Asian/Pacific Islanders Club	Golf	Science Club
Band	Green Club	Senior Class
Baseball	Guitar Club	Soccer
Basketball	International Studies Club	Sophomore Class
Campus Life	Jazz Band	Skills USA
Cheer Squad	Junior Class	Spanish Club
Choir	Kiwanis Key Club	Stage Technology
Color Guard	Knights for Christ	SADD
Cross Country	Leadership	Swimming
DECA	Link Crew	Symphonic Band
Drama	Media Production	Tennis
Drill Team	Multi-Cultural Club	Thespian Troupe
Fastpitch	Musical Theatre	Track
FCCLA	National Honor Society	Volleyball
Flag Team	NJROTC	Wind Ensemble
Football	Orchestra	Wrestling
French Club	Photography	Yearbook
Freshman Class	Project Footwork	

ACADEMIC ELIGIBILITY

All high school students participating in extra-curricular activities must be passing at least five (5) classes the semester they participate. The Athletic Director in conjunction with the coach is responsible to assure all participating students comply with requirements.

- In order to maintain athletic eligibility during the current semester the student shall maintain passing grades of: 5 classes in a 5 period day, 5 classes in a 6 period day, 6 classes in a 7 period day, or 7 classes in an 8 period day with Knight Skills Advisory included as a class.

- Grade checks will be accomplished using the progress reports and/or end of semester grades, as applicable. Falls sports eligibility will be based upon spring semester grades from the previous school year.
- Winter sports eligibility will be based upon the first nine-week grading period.
- Spring sports eligibility will be based upon the second semester grades.
- In addition, grade checks may be required more often as deemed necessary for students on probation by the Athletic Director or the Appeals Board.
- Students may appeal their ineligibility, under extenuating circumstances, within three (3) days of notification.

ATHLETIC DRESS CODE

The principal, in concert with the Athletic Director, advisor, coach, or other person in charge of an extra-curricular activity, may regulate the dress and grooming of students who participate in the activity, if the principal reasonably believes that the student's dress or grooming:

1. Creates a hazard to the student's safety or to the safety of others.
2. Shall prevent, interfere with, or adversely affect the purpose, direction, or effort required for the activity to achieve its goals.

ATHLETIC ATTENDANCE

Students must be in attendance the entire school day in order to participate (either practice or competition) that day unless;

1. The absence was a school function.
2. Permission for the absence has been granted/pre-approved by the administration or Athletic Director.
3. A participant may be gone for a medical/dental appointment, however to be eligible to participate the student-athlete must be "cleared to participate" in written form from the doctor and have been in school a minimum of three (3) class periods that day.
4. For Saturday events, students must be in attendance the entire school day on Friday.
5. Any attempt to circumvent this attendance requirement may be met with disciplinary action.

SPORTSMANSHIP

Bremerton High School is a member of the Olympic League who is responsible for following sportsmanship and spectator guidelines. These guidelines are published with the expectation that high school athletics will uphold the proper spirit of competition. All Knights are expected to abide by our tradition of good sportsmanship with all rivals, to show respect for the visiting school's student body and adults, and to display only signs supportive of our own school. League rules also prohibit artificial noisemakers, confetti, and antagonistic yelling.

BREMERTON HIGH SCHOOL FIGHT SONG

Fight for the Blue and Gold
fight for our school
we never will say die
we're with you win or lose
that's why so proudly our cheers will ring
up to the sun
bring back those victories Knights
and make the others bow to Bremerton
K.. N.. I.. G.. H.. T.. S
Knights!
That's why so proudly our cheers will ring
up to the sun
bring back those victories Knights
and make the others bow to Bremerton.

TRANSPORTATION

Students must ride the team bus or ride with a coach that has the appropriate license and vehicle. Students are allowed to ride home with their own parent/guardian upon visual exchange between the coach and the parent/guardian, or by providing a permission statement signed by the parent/guardian. There may be contests that require athletes to provide their own transportation. Every attempt to give early notice will be made to athletes and parents.

Students Rights and Responsibilities

See District Handbook.

PROCEDURE PROHIBITION OF HARASSMENT, INTIMIDATION OR BULLYING (HIB)

See District Handbook

HARASSMENT, INTIMIDATION OR BULLYING INCIDENT REPORTING FORM

See next pages of student handbook for the form to be used in reporting harassment, intimidation or bullying.

Harassment, Intimidation, or Bullying (HIB) Incident Reporting Form

3207F



Today's Date:

Reporting person/person assisting with form (optional):

Targeted student:

Your email address (optional):

Your phone number (optional):

Name of school adult you've already contacted (if any):

School:

Name(s) of students (if known):


On what dates did the incident(s) happen (if known):

Where did the incident happen? Check all that apply.

Classroom	Hallway	Restroom	Playground	Locker room	Lunchroom
Sport field	Parking lot	School bus	Internet	Cell phone	During a school activity
Off school property		On the way to/from school			
Other (Please describe)					

Please check the box that best describes what the person did to you. Please choose all that apply.

Hitting, kicking, shoving, spitting, hair pulling or throwing something at the student
Getting another person to hit or harm the student
Teasing, name calling, making critical remarks or threatening in person, by phone, by e-mail, etc.
Putting the student down and making the student a target of jokes
Making rude and/or threatening gestures
Excluding or rejecting the student
Making the student fearful, demanding money or exploiting
Spreading harmful rumors or gossip
Cyber bullying (bullying by calling, texting, emailing, web posting, etc.)
Other (Please describe):

 Why do you think the harassment, intimidation or bullying occurred?

Were there any witnesses? No Yes – please describe:

Did a physical injury result from this incident? No Yes – please describe:

Was the target absent from school as a result of the incident? No Yes – please describe:

Please provide any additional information:

Thank you for reporting!

TRUANCY

See District Handbook.

DANGEROUS WEAPONS ON SCHOOL FACILITIES/PROPERTY:

See District Handbook

BSD NONDISCRIMINATION AND SEXUAL HARASSMENT POLICY

See District Handbook

SEXUAL HARASSMENT OF STUDENTS PROHIBITED

See District Handbook

